

# University of Pretoria Yearbook 2022

## Research and practice in visual impairment 301 (VIS 301)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">AdvDipl (Visual Impairment Studies) (Distance Education)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Educational Psychology
<b>Period of presentation</b>	Year

### Module content

This module will provide students (teachers) with skills to critically appraise education and disability research, theory and practice, in order to utilise evidenced-based teaching methods when teaching or interacting with learners with visual impairment. The purpose is to promote inclusion and equity in research for lifelong learning opportunities for learners with visual impairment. The module will aim at employing best practices that may promote Higher Education and Community engagement support. A small-scale research project will guide the acquisition of learning content.

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